

## ERASMUS+ Programme - Call for Proposals 2017

### Project Application Information

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#### ***Working title: VIOLENCE BETWEEN CHILDREN AND ADOLESCENTS: ANALYSIS AND PREVENTION***

#### **KA2 Strategic partnership supporting development of innovation vocational education**

#### **Summary:**

The prevention of violence through education is a topic widely studied today. Possibly, this is because the school environment offers the ideal conditions to carry out programs, in which appropriate attitudes and behaviors of relationship are taught for all students.

School bullying or bullying has been defined in multiple ways, the different concepts though often coincide in this type of violence implies an abuse of power that occurs repetitively and with intent to do harm (García et al., 2010). Therefore, we should bear in mind that when we talk about bullying, we do not analyze a specific event, but a type of violence that is characterized by being habitual, lasting for weeks, months and even years (Rodríguez et al., 2006).

Thus, bullying can have devastating consequences on the psychological, social and intellectual development of both aggressors and victims. Moreover, these are experiences that affect the other partners involved in violence directly or indirectly, since they affect their hierarchy of values, among other issues (Rodríguez et al., 2006).

***Our project will focus on this exact topic. The main idea is to elaborate a methodology on how we can prevent Bullying and its aspects through a training course where students of Social work and the schools of our region will be involved as well as form a University course about the prevention of Bullying. We would like to form the activities with our partners and are open to suggestions and ideas.***

In conclusion, educational programs need to be continued to improve that focus on coexistence, empathy and the peaceful resolution of conflicts is reiterated. These programs are possibly the best bet for preventing the problem at hand. However, when we talk about programs we do not refer to specific activities, but to a systematic and well-planned work, which allows for a subsequent evaluation, review and improvement. These programs should include both special measures for groups at-risk and strategies to promote gender equality. It is also necessary that the actions reach all the students, and that they begin during the stages of primary education. Finally, they must respond to new needs, such as preventing

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violence through the Internet, educating in the correct use of new technologies and warning about the consequences of the misuse of the Web and mobile phones.  
In short, to ensure that prevention measures are efficient, all members of the educational community must be included. At the same time, the benefits derived from prevention programs will extend beyond daily work in schools to society as a whole

**Applicant: Fundación Almería Social y Laboral**

**Partners: Open Call**

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**Deadline: 20/3/2017**